














SPOTlight: School Year 2022-2023

Fitler Academics Plus School

School Code	6230	Principal Name	Anthious Boone
Sector	District	Address	140 W Seymour St
Network	Network 6	Phone	215 400 3610
Report Type	K 8 School	Admission Category	Citywide
Receives HS Report	No	October 1 Enrollment	163
Grades in Report	K 8		
Website	fitler.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	52.6%	74.4%	+21.8 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	57.9%	64.7%	+6.8 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	1	1	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	16.7%	30.0%	+13.3 %-pts 	23.3%	15.0%	-8.3 %-pts 
Grade 3 - 8 Reading	34.5%	39.2%	+4.7 %-pts 	21.6%	20.0%	-1.6 %-pts 
Grade 3 Math	13.3%	15.0%	+1.7 %-pts 	60.0%	35.0%	-25.0 %-pts 
Grade 3 - 8 Math	11.6%	14.5%	+2.9 %-pts 	66.0%	52.4%	-13.6 %-pts 
Grade 4 and 8 Science	24.5%	40.8%	+16.3 %-pts 	46.9%	24.5%	-22.4 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

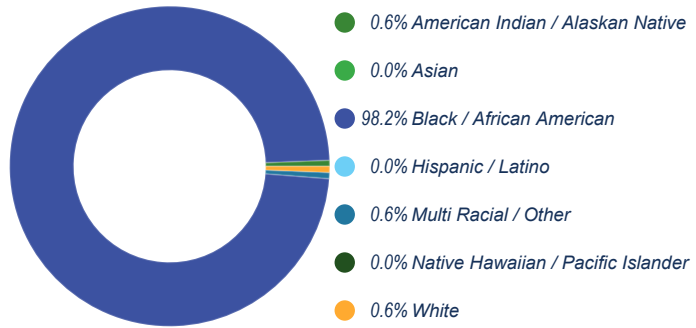
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Fitler Academics Plus School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6230 Sector | District Network | Network 6
Principal Name | Anthious Boone
Address | 140 W Seymour St Phone | 215-400-3610
Website | fitler.philasd.org Report Type | K-8 School
Grades in Report | K-8 Admissions Category | Citywide
Receives HS Report | No Oct 1 Enrollment | 163

Student Enrollment and Demographics



172
of Students Served Over the Full Year

18.4%
% of Students with IEPs

0.0%
% of Students Identified as English Learners

90.8%
% of Students Identified as Economically Disadvantaged

Student Attendance

44.8%
% of Students Attending at Least 95% of Instructional Days

74.4%
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance			
Insufficient Data for Score			
Improvement			
Improving in 12 out of 14 Eligible Metrics		85.7%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 39.2%			
IMPROVING +4.7 From Prior Year ✓			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 30.0%			
IMPROVING +13.3 From Prior Year ✓			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 14.5%			
IMPROVING +2.9 From Prior Year ✓			
● Improving		● Maintaining	
● Not Improving		● Not Applicable	
Black / African American			
Insufficient Data for Score	100.0%	NA	
Hispanic / Latino			
Insufficient Data for Score	Insufficient Data for Score	NA	
Multi Racial / Other			
Insufficient Data for Score	Insufficient Data for Score	NA	
White			
Insufficient Data for Score	Insufficient Data for Score	NA	
American Indian / Alaskan Native			
Insufficient Data for Score	Insufficient Data for Score	NA	
Asian			
Insufficient Data for Score	Insufficient Data for Score	NA	
Native Hawaiian / Pacific Islander			
Insufficient Data for Score	Insufficient Data for Score	NA	
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	Insufficient Data for Score	NA	
Economically Disadvantaged			
Insufficient Data for Score	100.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 6230 School Name | Fidler Academics Plus School

% of Students Attending 90%+ of Days

All Students

172 Students

Score: 74.4%



IMPROVING

+21.8 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

44.8%

90-95% of Instructional Days

29.7%

85-90% of Instructional Days

9.9%

80-85% of Instructional Days

5.8%

Less than 80% of Instructional Days

9.9%

Number of Dropouts

All Students

Grades 7-8

Students: 1

MAINTAINING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

172 Students

Score: 93.0%



NOT IMPROVING

-6.6 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 6230 School Name | Fidler Academics Plus School

% of Teachers Attending 90%+ of Days

All Teachers

17 Teachers

Score: 64.7%



IMPROVING

+6.8 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

73.7%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6230 School Name | Fidler Academics Plus School





PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 49 out of 125 Students Score: 39.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.7 From Prior Year ✓ </div>	All Students 25 out of 125 Students Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -1.6 From Prior Year ✓ </div>
Black / African American 46 out of 122 Students Score: 37.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.7 From Prior Year ✓ </div>	Black / African American 25 out of 122 Students Score: 20.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 4 out of 26 Students Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.8 From Prior Year ✗ </div>	Students with IEPs 10 out of 26 Students Score: 38.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.6 From Prior Year — </div>
Economically Disadvantaged 39 out of 109 Students Score: 35.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.0 From Prior Year ✓ </div>	Economically Disadvantaged 24 out of 109 Students Score: 22.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -2.6 From Prior Year ✓ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6230 School Name | Fidler Academics Plus School









PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 6 out of 20 Students</p> <p>Score: 30.0%</p> <p>IMPROVING +13.3 From Prior Year </p>	<p>All Students 3 out of 20 Students</p> <p>Score: 15.0%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Black / African American 6 out of 20 Students</p> <p>Score: 30.0%</p> <p>IMPROVING +13.3 From Prior Year </p>	<p>Black / African American 3 out of 20 Students</p> <p>Score: 15.0%</p> <p>IMPROVING -8.3 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6230 School Name | Fidler Academics Plus School





PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 18 out of 124 Students</p> <p>Score: 14.5%</p> <p>IMPROVING +2.9 From Prior Year </p>	<p>All Students 65 out of 124 Students</p> <p>Score: 52.4%</p> <p>IMPROVING -13.6 From Prior Year </p>
<p>Black / African American 16 out of 121 Students</p> <p>Score: 13.2%</p> <p>IMPROVING +2.5 From Prior Year </p>	<p>Black / African American 65 out of 121 Students</p> <p>Score: 53.7%</p> <p>IMPROVING -14.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 1 out of 25 Students</p> <p>Score: 4.0%</p> <p>MAINTAINING +0.4 From Prior Year </p>	<p>Students with IEPs 20 out of 25 Students</p> <p>Score: 80.0%</p> <p>IMPROVING -5.7 From Prior Year </p>
<p>Economically Disadvantaged 16 out of 108 Students</p> <p>Score: 14.8%</p> <p>IMPROVING +1.6 From Prior Year </p>	<p>Economically Disadvantaged 58 out of 108 Students</p> <p>Score: 53.7%</p> <p>IMPROVING -12.4 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 6230 School Name | Fidler Academics Plus School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 3 out of 20 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>All Students 7 out of 20 Students</p> <p>Score: 35.0%</p> <p>IMPROVING -25.0 From Prior Year </p>
<p>Black / African American 3 out of 20 Students</p> <p>Score: 15.0%</p> <p>IMPROVING +1.7 From Prior Year </p>	<p>Black / African American 7 out of 20 Students</p> <p>Score: 35.0%</p> <p>IMPROVING -25.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p>Insufficient Sample</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 6230 School Name | Fidler Academics Plus School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 20 out of 49 Students</p> <p>Score: 40.8%</p> <p>IMPROVING +16.3 From Prior Year </p>	<p>All Students 12 out of 49 Students</p> <p>Score: 24.5%</p> <p>IMPROVING -22.4 From Prior Year </p>
<p>Black / African American 20 out of 49 Students</p> <p>Score: 40.8%</p> <p>IMPROVING +18.1 From Prior Year </p>	<p>Black / African American 12 out of 49 Students</p> <p>Score: 24.5%</p> <p>IMPROVING -21.0 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 18 out of 45 Students</p> <p>Score: 40.0%</p> <p>IMPROVING +16.2 From Prior Year </p>	<p>Economically Disadvantaged 12 out of 45 Students</p> <p>Score: 26.7%</p> <p>IMPROVING -16.2 From Prior Year </p>

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